

WRITING

We want children to become independent writers. At our school we set writing goals and encourage children to write from personal experience.

Learning Intentions are used for writing to allow the children to be aware of what they are learning and why.

At Bromley School the children write in pen to prevent wanting to rub out work.

Children are at different stages in their writing and we use writing groups to cater for this. The children may have no letter or sound knowledge and it is normal for children to just draw lines or squiggles. As they learn more they will begin to use finger spaces, attempt to write letters they know, use sounds they can hear.

As their confidence grows the children will begin to use or look for words to use in their writing and will take more risks.

Do not get children to spell out words, we focus on saying the words and listening for the dominant sounds.

Most New Entrant children will begin at Level 1i when they start writing. (see attached exemplar sheets for what to expect when your children begin writing)



Alphabet

Each week the New Entrant classes focus on a new letter. We work on how to form the letter, the sound it makes and words that begin with it. Each week a sheet will be glued into your child's home communication log so you are aware of what the letter is and will be able to talk about it at home.



In the Junior School we use highlighters to mark the children's work. We work with the children in their writing groups and conference them individually or as a group.